

Office of Sustainability Children's Artwork Contest

Rules and Regulations

Themes:

In creating artwork, children should think about the following themes:

- "Plant it for the planet"
- Rethink, Reduce, Reuse and/or Recycle
- Conserving natural resources
- Energy conservation
- Green transportation including walking, biking, and transit
- Sustainable food
- Biodiversity

Participation:

Entrants are divided into three categories by grade:

- Pre-K to 2
- 3-5
- 6-8

Requirements:

1. Only one entry per child
2. All artwork must be original and must pertain to the above themes
3. Artwork must be 100% produced by the child
4. The child must be related to a faculty/staff/student at Notre Dame
5. Artwork can be a painting, drawing, collage, or other two dimensional work
6. The artwork cannot be larger than 11x17"
7. Electronically generated artwork is not applicable
8. The Office of Sustainability reserves the right to publicly display the artwork on their website and social media channels
9. All entries must be received by 4/20/2016

How to submit:

- Please fill out the [online form](#), which allows you to attached a scanned version of the

child's artwork.

- If you have any issues with the online form, please email the scanned version of the artwork to green@nd.edu with the attached entry form.
- All submitted artwork will be posted on green.nd.edu the same day it is received or if after 5pm, the following day.
- If selected, the submitter will be contacted to provide the hard copy of the artwork for display.

Judging:

- Judging will be done by the public on the Office of Sustainability's website.
- Only one vote is allowed per person per day per category.
- Voting begins as soon as the artwork is uploaded to the Office of Sustainability's website- for the best chance of winning, please submit early.
- Voting will end on April 21 at midnight and winners will be announced on Earth Day (April 22).

Prizes:

- Family season pass to the Potawatomi Zoo
- Tickets to a South Bend Cubs game
- A Swag Bag from the South Bend Parks and Recreation Department including:
 - Bounce House rental gift certificate
 - Family East Race gift certificates
 - Family pool/water playground gift certificates... and more!
- Artwork displayed in the Kroc Center Gallery
- All entries will receive a packet of seeds with instructions on how to plant them

For more information or any questions please email Dana Bakirtjy (DBakirtjy@nd.edu)

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Family Discussion Guide

Objectives:

- Encourage a family discussion on sustainability
- Set goals to live sustainably
- Help the artist chose a topic for his/her artwork and complete the Entry Form

Discussion Outline:

Introduce topic of sustainability and art contest

"We are having an art contest for children where I work. The goal is to inspire people through art to make better choices that take care of the earth."

Define sustainability

NOTE: Younger children may need help with a definition

"Let's define sustainability. A simple definition of sustainability is:"

- Sustain= "keep going"
- Able= "can"

So something that is sustainable is something that can keep going.

Sustainability is the ability of the earth to keep providing a healthy home for humans and all other species of plants and animals in the future.

People usually define sustainability as the ability to use resources now in a manner that will allow them to continue to be used in the future.

Ask what they know about sustainability

"What do you know about sustainability?"

- What have you learned in school about sustainability?
- What have you read about sustainability?
- What have you seen on TV about sustainability?

Let them know what Notre Dame is doing to be sustainable

"These are some of the things we are doing where I work, at Notre Dame, to focus on sustainability:"

- Single Stream recycling
- Energy reduction
- Turning off lights
- Setting computers to automatically turn off every night
- Adjusting thermostats and dressing in layers
- Printing on both sides of the paper
- Using more locally grown produce in campus eateries
- Designing buildings to use less resources (energy and water)

Set family sustainability goals

"What ideas do you have on how we could live more sustainably as a family? Let's set some goals."

Examples:

- Recycle more
- Walk or ride bicycles more often

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Family Discussion Guide

- Take shorter showers (family shower races)
- Saving energy by turning off the TV/computer and going outside
- Turn off all unnecessary lights
- Only run the dishwasher when full and let the dishes air dry
- Adjust the thermostat (warmer in summer and cooler in winter) and dress in layers
- Use reusable bags when shopping
- Donate books, toys, and clothing to charities
- Buy produce from local farmer's market
- Eat less meat
- Take long walks in nature

Tie in the artwork

"What ideas do you have for your sustainable artwork that could inspire others to live sustainably?"

Recommended Resources:

For younger children:

[EekoWorld](#) – PBS website that teaches kids how they can help take care of the earth. Animated characters use games and activities to present facts about ecosystems and pollution.

[Recycle City](#) – Tour Recycle City and learn the basics of recycling. You can create your own Recycle City scavenger hunt or play the Dumptown Game.

[Kids Saving Energy](#) – Games, tips, facts and information for kids to learn how to save energy. Published by the US Department of Energy.

[Recycling Roundup Game](#)- This National Geographic Kids game challenges kids to help clean up the park by sorting the things people throw away into the proper bin.

For older children:

[Global Warming Kids Site](#) - This EPA site explains what global warming is, what causes it, and what you can do to help stop it. Educational but not overwhelming, the site provides definitions of each scientific term used and features simple global warming-themed games.

[The Green Squad](#) – This NRDC website shows how to identify and solve environmental problems. Explore a colorful virtual school room by room, and use the mouse to locate potential hazards.

[Meet The Greens](#) - The goal of Meet the Greens is getting kids to think about the world and how they can contribute to it through "informed choices and meaningful changes." There are animated episodes of the Green family, games, activities and information on green living and sustainability.

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Entry Form

Name of Artist _____

Age of Artist at time of entry _____ Grade of Artist _____

Name of school attending _____

Name of ND Sponsor _____

Sponsor Department _____ Sponsor Email _____

Sponsor Phone Number/Extension _____ Sponsor Campus Address _____

Relation to Artist _____

To be completed by Artist (with the help of a parent/guardian, if needed)

Title of Artwork _____

What is one thing you learned in your family discussion about sustainability?

What are three actions you and your family will take to be more sustainable?

1.

2.

3.

Artist's Signature

Date

Sponsor's Signature

Date